USD#

103

USD Form 150 2019-2020 ESTIMATED LEGAL MAXIMUM GENERAL FUND BUDGET

General Fund Budget – Lines 1 through 18

1. 2019-20 Adjusted FTE enrollment (Excludes Preschool-Aged At-Risk.) (from Table I)	= 128.5
2. Estimated 2019-20 4yr old at risk FTE enrollment (See Footnote(e)) (At-risk students count as .5 FTE) 9/20/19 1.5 + 2/20/20 0.0	=1.5_
3. 2019-20 Total Adjusted FTE Enrollment including 4 yr old at risk (Line 1 + Line 2)	= 130.0
4. Estimated 2019-20 weighted low enrollment and high enrollment. (from line 3) 130.0 x 0.934809 factor (from Table II) 5. Estimated 2019-20 Bilingual Weighting A. (9/20/19 Contact Hrs 169.0 + 2/20/20 Contact Hrs 0.0) / 6 x 0.395 = 11.1 B. (9/20/19 ELL Headcount 40 + 2/20/20 ELL Hdct 0) x .185 = 7.4	= <u>121.5</u> = <u>11.1</u>
Note: Bilingual weighting is based on the higher of contact hours or headcount. 6. Estimated 2019-20 Career Technical Education (CTE) weighting (see Footnote (c)) (9/20/19 CTE contact hrs 94.0 + 2/20/20 contact hrs 0.0) / 6 x 0.5	= 7.8
7. Estimated 2019-20 At-Risk Student weighting	
9/20/19 Free Lunch 72 + 2/20/20 Free Lunch 0 x 0.484	= 34.8
8. Estimated 2019-20 High-Density At-Risk Student Weighting (from Table V, Line 2)	= 7.6
9. Estimated 2019-20 School Facilities Weighting (see Footnote (d)) 9/20/19 School Facilities FTE 0.0 + 2/20/20 School Facilities FTE 0.0 x 0.25	=0.0
10. Estimated 2019-20 Transportation Weighting (Table III, Line 6) 105,545 ÷ \$4,436	= 23.8
11. Estimated 2019-20 Ancillary School Facilities Weighting. Amt approved by Board of Tax Appeals. 0 ÷ \$4,436	= 0.0
12. Estimated Special Education weighting. Amount of Sp. Ed. Funding (f) 176,900 ÷ \$4,436	=39.9
13. Estimated FHSU Math & Science Academy FTE enrollment	=0.0
14. Estimated 2019-20 Virtual State Aid (Table IV, Line 4)	=\$0_
15. Estimated 2019-20 operating budget excludes COLA. (Lines 3 through 13 times BASE + Line 14) 376.5 x \$4,436 + 0	=\$1,670,154_
16. Estimated Cost of Living weighting (Must have 31% LOB) \$0 \$0 \$0 \$4,436 (maximum allowed for this district) (Amt district will use, up to the maximum)	=0.0
17. Total General Fund Budget Authority including Cost of Living. (Form 150 Line 15 + Line 16) 376.5 x \$4,436 + 0	=\$1,670,154
Local Option Budget See Form 155	

Local Option Budget -- See Form 155

 18. Estimated 2019-20 LOB General Fund budget (excludes Virtual & FHSU weighting & includes higher of 2008-09 Spec Ed or current yr Spec Ed) (Lines 3 through 11 + 16) = 336.6 x 4558 = \$1534223 + 190,255 (Spec Ed)

= \$1,724,478

TABLE I - KSA 72-5132 1. Does the district qualify for the	3yr Average?		NO	USD#	103	
	t (excludes 4 yr old at-risk and Virtual)				=	127.0
3. 2/20/17 Audited FTE of new st	udents of military families, not enrolled on s t be at least 25 FTE or 1% of Line 2.	9/20/16.		0.0	=	0.0
4. 9/20/17 Audited FTE enrollmer	nt (excludes 4 yr old at-risk and Virtual)				=	128.5
	E of new students of military families, not e at be at least 25 FTE or 1% of Line 4. alculates zero.)	nrolled on 9/20/17.		0.0	=	0.0
6. 9/20/18 Audited FTE enrollmer	nt (excludes 4 yr old at-risk and Virtual)				=	126.5
	udents of military families, not enrolled on 9 at be at least 25 FTE or 1% of Line 6. alculates zero.)	9/20/18.		0.0	=	0.0
8. Sept. 20, 2016, FTE enrollmen	t plus 2/20/17 FTE (Excludes 4 yr old at ris	sk and virtual.)			=	127.0
9. Sept. 20, 2017, FTE enrollmen	t plus 2/20/18 FTE (Excludes 4 yr old at ris	sk and virtual.)			=	128.5
10. Sept. 20, 2018, FTE enrollme	nt plus 2/20/19 FTE (Excludes 4 yr old at r	isk and virtual.)			=	126.5
11. 3 YR AVG FTE*: (127.0 + (line 8) //3=	128.5 (line 9) 127.3	_+ _		=	0.0
* Excludes 4 vr old at risk and	(line 10) virtual; but includes 2/20 military students i	(goes to line 11) f they qualify for the Military	Provision that year.			
-	nent for budget purposes (higher of line 9,		-		=	128.5
13. Total FTE adjusted enrollmen	t. (Goes to page 1, line 1)				=	128.5
TABLE II - Low and High Enroll	ment Weighting (KSA 72-5149)					
Enrollment of District			Factor			
0 - 99.9		(17007 0.055 /	1.014331			
100 - 299.9 300 - 1.621.9			E - 100)]÷3642.4} -1 E - 300)]÷3642.4} -1			
1622 and over		([0400 1.201000 (0.03504			
E' is 2018-19 Adjusted FTE Enroll	ment (from Page 1, line 3)					
EXAMPLE: (FTE of 954.0)						
{[5406 - 1.237500 (954.0 - 300)]+3 {[5406 - 1.237500 (654.0)]+3642.4 {[5406 - 809.325]+3642.4}-1 {4597.675+3642.4}-1 1.261991-1 0.261991						
TABLE III - Transportation Weig					_	699.0
1. Area of district in square miles	9-20-2019.					688.0
2. All public pupils transported or who reside in the district 2.5 m	for whom transportation is being made availles or more (Estimated)	ailable 9-20-2019 55.	<u>0</u> + 2-20-20	0.0	=	55.0
3. Index of density = Line 2		55.	0 divided by Line 1	688.0	=	0.080
4. Using index of density (Line 3)	determine Per Capita Allowance.				=_	\$1,500
				actor A [BASE Change	-	1.0651
		Factor B [1 rar		es Per Capita Allowance Factor B times Constant		\$82,500 \$82,500
			Factor D [Factor C times Factor A		\$87,871
6. Take higher of 2019-20 Trans.	State Aid 87,871 or a state Aid 67,871 or a state Aid 87,871 or a state of the school district result in the school distr resu	2016-17 Trans. State Aid the portion of such school dis		o Line 10, Page 1)	=	105,545
	reighting being in excess of 110% of such a				for the	

TABLE IV		USD#	103	
Virtual Enrollment Weighting (KSA 72-3715	5)			
1. Estimated 9/20/19 FTE enrollment for full-time students enrolled in virtual programs.	0.0 X	\$5,000	=	0
2. Estimated 9/20/19 FTE enrollment for part-time students enrolled in virtual programs.	0.0 X	\$1,700	=	0
3. Estimated Virtual Credits* (19 years and older).	0.00 X	\$709	=	0
4. Estimated Virtual State Aid (Lines 1 plus 2 plus 3)			=	\$0

*No student shall be counted for more than 6 credits per year.

"Virtual School" means any school or educational program that: (1) Is offered for credit; (2) uses distance-learning technologies which predominately use internet-based methods to deliver instruction; (3) involves instruction that occurs asynchronously with the teacher and pupil in separate locations; (4) requires the pupil to make academic progress toward the next grade level and matriculation from kindergarten through high school graduation; (5) requires the pupil to demonstrate competence in subject matter for each class or subject in which the pupil is enrolled as part of the virtual school; and (6) requires age-appropriate pupils to complete state assessment tests.

TABLE V High At-Risk Weighting Calculation (KSA 72-5151)	USD#	103	
 Estimated 2019-20 Free Lunch Percentage (1B divided by 1A) A. 9/20/19 + 2/20/20 Headcount (from Open page) B. 9/20/19 + 2/20/20 Free Lunch Headcount (from Open page) 	= <u>140</u> = <u>72</u>	=	<u>51.43</u> %
 2. Estimated 2019-20 High-Density At-Risk Student Weighting (higher of 2A or 2B) (goes to Page 1, Line 8) A. USD Level (i or ii) i. High-Density At-Risk >= 50% (1B times 10.5%) ii. High-Density At-Risk >= 35% and < 50% (1B times (#1 minus 35%) times .7) B. SCHOOL Level Do NOT need to enter information by building 	= 7.6 7.6 0.0 $= 0.0$	=	7.6
Page 1 Footnotes:			
(a) Weighted FTE enrollment is computed by taking the total clock hours of bilingual students who are enrolled and approved bilingual class on 9-20-2019 and dividing by 6 (cannot exceed 6 hours for an individual student). Tota clock hours 169.0 ÷ 6 x 0.395 = 11.1258 (Record	I		
(b) FTE is computed by taking the total headcount of bilingual students who are enrolled and attending in an approved bilingual class on 9-20-2019 and multiplying by factor of 0.185. Total			

7.4000 (Record on Line 5)

(c) FTE is computed by	taking the total clock hours of career a	nd technical education students who are enrolled and attending
in an approved vocat	ional class on 9-20-2019 and dividing b	by 6 (cannot exceed 6 hours for an individual student). Total
clock hours	94.0 ÷ 6 =	15.6667 (Record on Line 6)

(d) In order to access new facilities weighting, a USD must have adopted at least a 25% LOB. Only eligible to schools that passed a bond election prior to July 1, 2015 and bond money was used for construction of new facilities or new schools that were built primarily with federal funds on a military reservation located on USD 207 and USD 475.

(e) Four year old at risk students are counted as .5 FTE. USD must be approved by the Kansas State Department of Education.

(f) Comes from form 118 (line 20).

headcount

(NOTE: If September 20 falls on a weekend, the following Monday will be the official count date.)

40 x 0.185 =

ADDITIONAL DEFINITION FOR SCHOOL FACILITIES (Must use a minimum LOB listed below to qualify for this provision.)

e) School Facilities Definition - School facilities weighting is available for school districts whose adopted local option budget (LOB) is at least 25% for 2014-15 and have constructed an entirely new facility or an addition to an existing facility. Only eligible to schools that had a bond election prior to July 1, 2015 and bond money was used for construction of new facilities or new schools that were built primarily with federal funds on a military reservation located on USD 207 or USD 475.

The determination of weighting will be based upon the number of full-time equivalent (FTE) students that are enrolled and attending in the new facility September 20 (and February 20 for districts qualifying under K.S.A. 72-5139). In the case of school districts that have constructed an addition to existing facilities, the number of students that are enrolled and attending in the new classroom facility will be counted on a full-time equivalent basis (see example 2.) The additional weighting for this provision of the law is applicable for two years only. For a new facility, the FTE is for the entire building (see example 1). For additions to an existing facility, the following calculation would be utilized.

Example #1: (For new buildings.)

For a totally new constructed building, the FTE equals the total enrollment FTE for that building.

	Headcount	<u>FTE</u>
Kindergarten	77	77.0
Grade 1	87	87.0
Grade 2	81	81.0
Grade 3	75	75.0
Weighting for example:		320.0 X 0.25 = 80.0 X \$4,436 = \$354,880

Example #2: (For new additions)

	of students in each new classroom Number of class periods (divide by) Full-time equivalent enrollment =		
Example:	New classroom A =	105	students for the day
	New classroom B =	154	students for the day
	New classroom C =	133	students for the day
	New classroom D =	121	students for the day
	TOTAL =	513	
	divide by	7	class periods
	=	73.3	FTE
Weighting for above example: 73.3 X	0.25 = 18.3 X \$4,436 = \$81,179		
r Average (Goes to Table I)			

Qualifying for the 3yr Average (Goes to Table I

 Did the district receive Federal Impact Aid? Did the district have a military dependent student enrolled during the 2018-19 school year? Did the district decline in enrollment for 2018-19 school year compared to the 2017-18 school year? 				NO NO YES
Qualifying for Military Provision for 2/20 weigh	ntings			
Is the 2/20/20 Est. FTE Enrollment	0.0	>=25 or 1% of the 9/20/19 Est. FTE Enrollment	_	138.5

NO